

Professional Development Proposal

Activity Information

Proposed activity: *Discover Washington DC Trip with 8th Grade Students*

Organization: *WorldStrides*

Description of proposed activity: *I will be taking a group of 8th grade students to Washington, DC for 5 days. While there, we will visit the sites of Washington, DC, and Williamsburg, VA. I will conduct two parent meetings prior to the trip and present to the staff about our adventures post-trip. To prepare, I will be incorporating our history lessons with the site we visit.*

Proposed activity goals & objectives: *As a leader for a student trip to Washington, DC, I will develop deeper knowledge about the subjects I teach. I will make connections with other subjects within the curriculum and learn new techniques for instructing students. Because I will be responsible for managing and monitoring student learning, I will learn new tools for teaching within a different instructional setting. This will enhance my practice and I will be able to practice new assessment techniques while in the field. Finally, I will be encouraged to develop a more holistic view of learning and how I can work with students of all backgrounds. I will be required to work with parents and administration to finalize details of this trip and this will benefit me greatly. The activities that I complete while traveling will have long-term benefit to not only my current students that I teach, but also to any students in the future.*

Dates

Proposed start *March 15, 2006*

Proposed end *March 20, 2006*

Proposed locations: *Washington, DC and Williamsburg, VA*

Costs

Proposed fees: *No cost for Program Leaders*

Hours/Points

6 points for each full day of instruction X 3 day = 18 points
3 points for partial day of instruction X 1 day = 3 points
TOTAL: *= 21 points*

Goals/Objectives Achieved with this Activity:

Subjects

- History
- Science
- Music
- Performance
- Theater

Attitudes

- Respect
- Reflection
- Curiosity
- Cooperation
- Confidence

Skills

- Classroom Mgmt
- Assessment
- Instructional Methods
- Communication
- Inquiry